

**Williams
Settlement
Annual Report**

2019



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INTRODUCTION

Williams v. California was a class-action lawsuit filed May 2000 in response to concerns that the state's poorest children were being denied equal educational opportunities. The suit maintained that public school students lacked equal access to instructional materials, safe and decent school facilities, and qualified teachers. The settlement of the lawsuit, in August 2004, resulted in a package of laws — known as the “Williams legislation” — ensuring that all students have the basics of a quality education.

This report summarizes the 2019 findings of specific monitoring responsibilities of the County Superintendent of Schools as identified by the Williams Settlement and subsequent legislation in four key areas:

1. **Instructional materials** – Students must have sufficient access to standards aligned materials or textbooks;
2. **Facilities maintenance** – Schools must be in “good repair” (safe, clean, and functional);
3. **Teacher credentialing** – Teachers must have proper certification or training, especially for classes with 20% or more English Learners (EL); all classes must be assigned a permanent teacher of record; and
4. **Public reporting** – School Accountability Report Cards (SARC) must include information on Williams; non-compliance with Williams must be incorporated in Uniform Complaint Procedures and classroom posting of notices.

Teacher credentialing was monitored during the 2018-19 school year and teacher vacancies were monitored during the first semester of the 2019-20 school year.

All instructional materials and facilities monitoring was conducted during fall 2019 based upon a list of Deciles 1-3 schools according to 2013 Base API scores as provided by the California Department of Education.

SUMMARY OF FINDINGS

Based upon the 2013 Base API results, there were 44 schools in 11 school districts that were selected for instructional materials and facilities monitoring that required physical inspections. Two of those schools closed in June 2018, reducing the number of schools to 42 in 10 districts. The 42 schools had a combined 2018-19 enrollment of 27,606, 10.33% of the total 2018-19 enrollment in Santa Clara County (n = 267,224).

| District Name | School Name (N = 42 schools) | 2018-2019 Enrollment * | 2013 API Decile Ranking |
|-------------------------------------|---|------------------------------|-------------------------------|
| Alum Rock Union Elementary SD (4) | A.J. Dorsa Elementary, TK-5 | 371 | 3 |
| | Joseph George Middle, 6-8 | 521 | 2 |
| | Lee Mathson Middle, 6-8 | 293 | 2 |
| | Lyndale Elementary, TK-5 | 334 | 3 |
| Campbell Union High SD (1) | Del Mar High, 9-12 | 1,300 | 3 |
| East Side Union High SD (6) | Andrew P. Hill High, 9-12 | 1,867 | 3 |
| | James Lick High, 9-12 | 1,053 | 2 |
| | Mt. Pleasant High, 9-12 | 1,271 | 3 |
| | Oak Grove High, 9-12 | 1,766 | 3 |
| | William C. Overfelt High, 9-12 | 1,438 | 2 |
| | Yerba Buena High, 9-12 | 1,706 | 2 |
| Franklin-McKinley Elementary SD (8) | Captain Jason M. Dahl Elementary, K-6 | 549 | 3 |
| | Jeanne R. Meadows Elementary, TK-6 | 501 | 3 |
| | Lairon College Preparatory Academy, 4-8 | 383 | 1 |
| | Los Arboles Literacy & Technology Academy, TK-3 | 353 | 3 |
| | McKinley Elementary, K-6 | 286 | 2 |
| | Robert F. Kennedy Elementary, TK-6 | 390 | 3 |
| | Santee Elementary, K-6 | 423 | 1 |
| | Sylvandale Middle, 7-8 | 574 | 2 |
| Morgan Hill Unified SD (3) | Barrett Elementary, K-6 | 419 | 3 |
| | Jackson Academy of Music & Math, K-8 | 631 | 2 |
| | P.A. Walsh STEAM Academy, K-6 | 417 | 2 |
| Mt. Pleasant Elementary SD (3) | August Boeger Middle, 6-8 | 556 | 3 |
| | Mt. Pleasant Elementary, K-5 | 293 | 2 |
| | Robert Sanders Elementary, K-5 | 419 | 2 |

*Source: California Department of Education, Dataquest, <http://data1.cde.ca.gov/dataquest>

| District Name | School Name (N = 44 schools) | 2018-2019 Enrollment * | 2013 API Decile Ranking |
|-----------------------------|---------------------------------|------------------------------|-------------------------------|
| Oak Grove Elementary SD (3) | Del Roble Elementary, K-6 | 556 | 3 |
| | Edenvale Elementary, K-6 | 485 | 2 |
| | Stipe (Samuel) Elementary, K-6 | 423 | 3 |
| San Jose Unified SD (11) | Almaden Elementary, K-5 | 303 | 3 |
| | Canoas Elementary, K-5 | 261 | 2 |
| | Empire Gardens Elementary, K-5 | 291 | 1 |
| | Gardner Elementary, K-5 | 387 | 1 |
| | Grant Elementary, K-5 | 473 | 2 |
| | Gunderson High, 9-12 | 1,093 | 3 |
| | Herbert Hoover Middle, 6-8 | 1,082 | 1 |
| | Horace Mann Elementary, K-5 | 402 | 1 |
| | Peter Burnett Middle, 6-8 | 687 | 3 |
| | San Jose High Academy, 9-12 | 1,054 | 3 |
| | Selma Olinder Elementary, K-5 | 353 | 3 |
| Santa Clara Unified SD (1) | Scott Lane Elementary, K-5 | 368 | 3 |
| Sunnyvale SD (2) | Columbia Middle, 6-8 | 790 | 3 |
| | Vargas Elementary, K-5 | 484 | 2 |

*Source: California Department of Education, Dataquest, <http://data1.cde.ca.gov/dataquest>

Instructional Materials

Students must have sufficient access to standards aligned materials or textbooks.

All Decile 1-3 schools must be visited within the first four weeks of the school year. A sampling methodology is used, in which at least one in every five classes in every section, by grade and/or by subject, is visited by a Williams monitor to determine that each student has a district adopted, standards aligned textbook for use in class and at home.

Williams monitoring was first implemented in the spring of 2005. In that first year, 19 of the 40 (48%) schools monitored had classrooms that were found to be deficient. In the fall of 2019, staff from the Santa Clara County Office of Education (SCCOE) visited 763 classrooms. None of the 763 classrooms in the 42 schools were found to have insufficient textbooks during the initial inspection.

| 2019 Instructional Materials Summary | | | | | |
|---|----------------------------------|-------------------------------------|--|---|---|
| Number of Districts Visited | Number of Schools Visited | Number of Classrooms Visited | Number of Classrooms with Insufficient Books (initial inspection) | Number Textbooks Needed (initial inspection) | Number of Textbooks Needed (final) |
| 10 | 42 | 763 | 0 | 0 | 0 |

Facilities Maintenance
Schools must be in “good repair” (safe, clean, and functional).

All Decile 1-3 schools are subject to facilities inspection by staff from the SCCOE. The inspections are conducted by teams using the Facilities Inspection Tool (FIT) developed by the California Department of Education’s Office of Public School Construction to determine if a school is in “good repair” as defined by Education Code Section 17002(d) and to provide a rating of its condition. The FIT was first used in 2007 and was revised in 2009. The FIT evaluates school facilities in 15 areas and an overall “good repair” rating is determined according to the following standards:

| Rating | Overall Score |
|-----------|---------------|
| Exemplary | 99% – 100% |
| Good | 90% – 98.9% |
| Fair | 75% – 89.9% |
| Poor | 0% – 74.9% |

The 15 areas of facility review are:

| | |
|------------------------------|------------------------------|
| • Gas Leaks | • HVAC Mechanical Systems |
| • Windows/Doors/Gates/Fences | • Interior Surfaces |
| • Hazardous Materials | • Structural Damages |
| • Fire Safety | • Electrical |
| • Pest/Vermin Infestation | • Drinking Fountains |
| • Restrooms | • Sewer System |
| • Roofs | • Playgrounds/School Grounds |
| • Overall Cleanliness | |

The 42 schools monitored in fall 2019 received an average rating of “Good” with an average score of 95.7%. One high school required a second visit, but had resolved or were in process of resolving all issues that were deficient which resulted in a rating of “Good”.

| Year | Santa Clara County Average Score | Rating |
|------|----------------------------------|--------|
| 2010 | 93.0% | Good |
| 2011 | 93.0% | Good |
| 2012 | 93.6% | Good |
| 2013 | 94.6% | Good |
| 2014 | 97.0% | Good |
| 2015 | 96.1% | Good |
| 2016 | 97.9% | Good |
| 2017 | 96.6% | Good |
| 2018 | 96.2% | Good |
| 2019 | 95.7% | Good |

Teacher Credentialing

Teachers must have proper certification or training, especially for classes with 20% or more English Learners; all classes must be assigned a permanent teacher of record.

Staff from the SCCOE Credentials Department monitors all visited Williams's schools to ensure that teachers are appropriately credentialed for their assignment, including authorization for teaching students who are designated English Learners. This monitoring is conducted over the course of the school year, and the findings of the 2018-19 monitoring are presented in this report.

In 2017-18 a total of seven misassignments were identified (1 in Alum Rock Union School District, one in Campbell Union High School District, 3 in East Side Union School District, and two in San Jose Unified School District). Details regarding teacher misassignments are included in the monitoring of findings by school district later in this report. All misassignments were corrected within 30 days of notification.

The Credentials Department also monitors teacher vacancies in visited Williams' schools. A vacancy is defined as existing when a permanent, credentialed teacher has not been assigned for the school year. In the first semester of 2019, eight (8) teacher vacancies were found in the 42 schools (one in Alum Rock Union School District, six in East Side Union High School District, and one in Morgan Hill Unified School District).

| 2019 Williams Teacher Monitoring Summary | | | |
|--|--|-------------------------------------|--|
| Number of Districts Monitored (First Semester 2019) | Number of Schools Monitored (First Semester 2019) | Misassignments (2018-19) | Vacancies (First Semester 2019) |
| 10 | 42 | 7 | 8 |

Public Reporting

School Accountability Report Cards (SARC) must include information on Williams; non-compliance with Williams must be incorporated in Uniform Complaint Procedures and classroom posting of notices.

The Williams Settlement requires school districts to establish procedures for notifying parents, teachers, students, and community members of their rights and to make complaints regarding compliance with Williams requirements for instructional materials, teacher qualifications and vacancies, and facilities. Districts are required to post notices of these rights in all classrooms and to establish procedures for responding to and resolving the complaints. Additionally, districts are required to report to their elected boards on the number, type of complaint (i.e., textbooks, teachers, or facilities), and status (resolved/unresolved) of complaints on a quarterly basis.

The districts are also required to submit these quarterly reports to the County Superintendent of Schools. A summary of the number and type of complaints for Santa Clara County (all 32 districts and Metropolitan Education District and the Santa Clara County Office of Education) is presented in the following table.

| District | Textbooks | Vacancies & Misassignments | Facilities |
|--------------------------|-----------|----------------------------|------------|
| Alum Rock Union SD | 0 | 0 | 5 |
| Campbell Union HSD | 0 | 0 | 1 |
| East Side Union HSD | 0 | 1 | 0 |
| Evergreen SD | 0 | 0 | 1 |
| Fremont Union HSD | 0 | 0 | 1 |
| Gilroy Unified SD | 0 | 1 | 0 |
| Mountain View-Whisman SD | 0 | 1 | 0 |
| Palo Alto Unified SD | 0 | 0 | 1 |
| County Total | 0 | 3 | 9 |

FINDINGS BY SCHOOL DISTRICT

Alum Rock Union Elementary School District

Instructional Materials:

During the first four weeks of the 2019-20 school year, staff from the SCCOE conducted visits to four schools in Alum Rock. No insufficiencies were identified.

| 2019 Alum Rock Union Elementary School District Instructional Material Inspection Results | | |
|---|---|--|
| School | Number of Textbooks Needed (initial inspection) | Number of Insufficiencies after 5 days of Initial Inspection |
| A.J. Dorsa Elementary | 0 | 0 |
| Joseph George Middle | 0 | 0 |
| Lee Mathson Middle | 0 | 0 |
| Lyndale Elementary | 0 | 0 |
| District Total | | |

Facilities Maintenance:

During the first four weeks of the 2019-20 school year, staff from the SCCOE conducted visits to four schools in the district. The inspections were conducted using the CDE Facility Inspection Tool (FIT). One school was rated "Fair", two schools were rated "Good", and one school was rated "Exemplary".

| 2019 Alum Rock Union Elementary School District Facilities Inspection Results | | |
|---|--------------------------------|---------------|
| School | Facility Inspection Tool (FIT) | |
| | Score | School Rating |
| A.J. Dorsa Elementary | 92.1% | Good |
| Joseph George Middle | 89.83% | Fair |
| Lee Mathson Middle | 100% | Exemplary |
| Lyndale Elementary | 93.4% | Good |
| District Average | 93.8% | Good |

School Accountability Report Card:

The School Accountability Report Cards were determined to include the required Williams elements.

Teacher Credentialing:

The SCCOE Credentials Department collected information on teacher misassignments during the 2018-19 school year and vacancies at schools subject to Williams monitoring at the beginning of the first semester of 2019-20. There were no misassignment and one vacancy were identified.

| Alum Rock Union School District Teacher Vacancies Fall 2019 | |
|---|---------------------|
| School | Number of Vacancies |
| A.J. Dora Elementary | 1 |
| District Total | 1 |

Public Reporting:

The required Williams Complaint Notices were posted in classrooms and public places inspected during the visits. The district has submitted the required quarterly reports on Williams Complaints received within the district. These reports from Alum Rock Union School District are summarized in the next table. All complaints were resolved.

| 2018-19 Alum Rock Union School District Williams Complaints Reported | | | | |
|--|------------|-------------------------------------|------------------------------------|------------|
| Quarter | Complaints | Textbooks & Instructional Materials | Teacher Vacancies & Misassignments | Facilities |
| Jul – Sep 2018 | Received | 0 | 0 | 0 |
| | Resolved | - | - | - |
| | Unresolved | - | - | - |
| Oct – Dec 2018 | Received | 0 | 0 | 0 |
| | Resolved | - | - | - |
| | Unresolved | - | - | - |
| Jan – Mar 2019 | Received | 0 | 0 | 0 |
| | Resolved | - | - | - |
| | Unresolved | - | - | - |
| Apr – Jun 2019 | Received | 0 | 0 | 5 |
| | Resolved | - | - | 5 |
| | Unresolved | - | - | - |

Campbell Union High School District

Instructional Materials:

During the first four weeks of the 2019-20 school year, staff from the SCCOE conducted a visit to one school in the district. No insufficiencies were identified.

| 2019 Campbell Union High School District Instructional Material Inspection Results | | |
|--|---|--|
| School | Number of Textbooks Needed (initial inspection) | Number of Insufficiencies after 5 days of Initial Inspection |
| Del Mar High | 0 | 0 |
| District Totals | 0 | 0 |

Facilities Maintenance:

During the first four weeks of the 2019-20 school year, staff from the SCCOE conducted a visit to one school in the district. The facility inspection was conducted using the CDE Facility Inspection Tool (FIT), and the school was rated "Good".

| 2019 Campbell Union High School District Facilities | | |
|---|--------------------------------|---------------|
| School | Facility Inspection Tool (FIT) | |
| | Score | School Rating |
| Del Mar High | 95.19% | Good |
| District Average | 95.19% | Good |

School Accountability Report Card:

The School Accountability Report Card was determined to include the required Williams elements.

Teacher Credentialing:

The SCCOE Credentials Department collected information on teacher misassignments during the 2018-19 school year and vacancies at schools subject to Williams monitoring at the beginning of the first semester of 2019-20. One misassignments were identified. All misassignments were corrected within 30 days of notification.

| Campbell Union High School District Teacher Misassignments 2018-19 | | |
|--|---------|----------|
| School | Subject | Total |
| Del Mar High | SDAIE | 1 |
| District Total | | 1 |

Public Reporting:

The required Williams Complaint Notices were posted in classrooms and public places inspected during the visits. The district has submitted the required quarterly reports on Williams Complaints received within the district. These reports from Campbell Union High School District are summarized in the next table. All complaints were resolved.

| 2018-19 Campbell Union High School District Williams Complaints Reported | | | | |
|--|------------|-------------------------------------|------------------------------------|------------|
| Quarter | Complaints | Textbooks & Instructional Materials | Teacher Vacancies & Misassignments | Facilities |
| Jul – Sep 2018 | Received | 0 | 0 | 0 |
| | Resolved | - | - | - |
| | Unresolved | - | - | - |
| Oct – Dec 2018 | Received | 0 | 0 | 0 |
| | Resolved | - | - | - |
| | Unresolved | - | - | - |
| Jan – Mar 2019 | Received | 1 | 0 | 0 |
| | Resolved | 1 | - | - |
| | Unresolved | - | - | - |
| Apr – Jun 2019 | Received | 0 | 0 | 0 |
| | Resolved | - | - | - |
| | Unresolved | - | - | - |

East Side Union High School District

Instructional Materials:

During the first four weeks of the 2019-20 school year, staff from the SCCOE conducted visits to six schools in the district. No insufficiencies were identified.

| 2019 East Side Union High School District Instructional Material Inspection Results | | |
|---|---|--|
| School | Number of Textbooks Needed (initial inspection) | Number of Insufficiencies after 5 days of Initial Inspection |
| Andrew P. Hill High | 0 | 0 |
| James Lick High | 0 | 0 |
| Mt. Pleasant High | 0 | 0 |
| Oak Grove High | 0 | 0 |
| William C. Overfelt High | 0 | 0 |
| Yerba Buena High | 0 | 0 |
| District Total | 0 | 0 |

Facilities Maintenance:

During the first four weeks of the 2019-20 school year, staff from the SCCOE conducted visits to six schools in the district. The facility inspections were conducted using the CDE Facility Inspection Tool (FIT). One school was rated “Fair”, and five schools were rated “Good”.

| 2019 East Side Union High School District Facilities | | |
|--|--------------|---------------|
| School | Score | School Rating |
| Andrew P. Hill High | 94.6% | Good |
| James Lick High | 91.6% | Good |
| Mount Pleasant High | 89.9% | Fair |
| Oak Grove High | 93.4% | Good |
| William C. Overfelt High | 93.1% | Good |
| Yerba Buena High | 90.4% | Good |
| District Average | 92.1% | Good |

School Accountability Report Card:

The School Accountability Report Cards were determined to include the required Williams elements.

Teacher Credentialing:

The SCCOE Credentials Department collected information on teacher misassignments during the 2018-19 school year and vacancies at schools subject to Williams monitoring at the beginning of the first semester of 2019-20. Six misassignments and six vacancies were identified. All misassignments were corrected within 30 days of notification.

| East Side Union High School District Teacher Misassignments 2018-19 | | |
|---|-------------|----------|
| School | Subject | Total |
| Andrew P. Hill High | English | 1 |
| James Lick High School | Mathematics | 2 |
| District Total | | 3 |

| East Side Union High School District Teacher Vacancies Fall 2019 | |
|--|---------------------|
| School | Number of Vacancies |
| Andrew Hill High | 1 |
| James Lick High | 2 |
| Mount Pleasant High | 2 |
| William C. Overfelt High | 1 |
| District Total | 6 |

Public Reporting:

The required Williams Complaint Notices were posted in classrooms and public places inspected during the visits. The district has submitted the required quarterly reports on Williams Complaints received within the district. These reports from East Side Union High School District are summarized in the next table. All complaints were resolved.

| 2018-19 East Side Union High School District Williams Complaints Reported | | | | |
|---|------------|-------------------------------------|------------------------------------|------------|
| Quarter | Complaints | Textbooks & Instructional Materials | Teacher Vacancies & Misassignments | Facilities |
| Jul – Sep 2018 | Received | 0 | 0 | 0 |
| | Resolved | - | - | - |
| | Unresolved | - | - | - |
| Oct – Dec 2018 | Received | 0 | 1 | 0 |
| | Resolved | - | 1 | - |
| | Unresolved | - | - | - |
| Jan – Mar 2019 | Received | 0 | 0 | 0 |
| | Resolved | - | - | - |
| | Unresolved | - | - | - |
| Apr – Jun 2019 | Received | 0 | 0 | 0 |
| | Resolved | - | - | - |
| | Unresolved | - | - | - |

Franklin-McKinley Elementary School District

Instructional Materials:

During the first four weeks of the 2019-20 school year, staff from the SCCOE conducted visits to eight schools in the district. No insufficiencies were found.

| 2019 Franklin-McKinley Elementary School District Instructional Material Inspection Results | | |
|---|---|--|
| School | Number of Textbooks Needed (initial inspection) | Number of Insufficiencies after 5 days of Initial Inspection |
| Captain Jason M. Dahl Elementary | 0 | 0 |
| Jeanne R. Meadows Elementary | 0 | 0 |
| Lairon College Preparatory Academy | 0 | 0 |
| Los Arboles Literacy & Tech. Academy | 0 | 0 |
| McKinley Elementary | 0 | 0 |
| Robert F. Kennedy Elementary | 0 | 0 |
| Santee Elementary | 0 | 0 |
| Sylvandale Middle | 0 | 0 |
| District Total | 0 | 0 |

Facilities Maintenance:

During the first four weeks of the 2019-20 school year, staff from the SCCOE conducted visits to eight schools in the district. The inspections were conducted using the CDE Facility Inspection Tool (FIT). One school was rated “Fair”, six schools were rated “Good” and one school was rated “Exemplary”.

| 2019 Franklin-McKinley Elementary School District Facilities Inspection Results | | |
|---|--------------------------------|---------------|
| School | Facility Inspection Tool (FIT) | |
| | Score | School Rating |
| Captain Jason M. Dahl Elementary | 96.2% | Good |
| Jeanne R. Meadows Elementary | 100.0% | Exemplary |
| Lairon College Preparatory Academy | 84.7% | Fair |
| Los Arboles Literacy & Tech. Academy | 94.7% | Good |
| McKinley Elementary | 92.9% | Good |
| Robert F. Kennedy Elementary | 91.5% | Good |
| Santee Elementary | 98.8% | Good |
| Sylvandale Middle | 92.3% | Good |
| District Average | 93.9% | Good |

School Accountability Report Card:

The School Accountability Report Cards were determined to include the required Williams elements.

Teacher Credentialing:

The SCCOE Credentials Department collected information on teacher misassignments during the 2018-19 school year and vacancies at schools subject to Williams monitoring at the beginning of the first semester of 2019-20. No misassignments or vacancies were identified.

Public Reporting:

The required Williams Complaint Notices were posted in classrooms and public places inspected during the visits. The district has submitted the required quarterly reports on Williams Complaints received within the district. No complaints were filed in 2018-19.

Morgan Hill Unified School District

Instructional Materials:

During the first four weeks of the 2019-20 school year, staff from the SCCOE conducted visits to three schools in the district. No insufficiencies were identified.

| 2019 Morgan Hill Unified School District Instructional Material Inspection Results | | |
|--|---|--|
| School | Number of Textbooks Needed (initial inspection) | Number of Insufficiencies after 5 days of Initial Inspection |
| Barrett Elementary | 0 | 0 |
| Jackson Academy of Music & Math | 0 | 0 |
| P.A. Walsh STEAM Academy | 0 | 0 |
| District Total | 0 | 0 |

Facilities Maintenance:

During the first four weeks of the 2019-20 school year, staff from the SCCOE conducted a visit to three schools in the district. The inspection was conducted using the CDE Facility Inspection Tool (FIT). One school was rated “Good” and two schools were rated “Exemplary”.

| 2019 Morgan Hill Unified School District Facilities Inspection Results | | |
|--|--------------------------------|---------------|
| School | Facility Inspection Tool (FIT) | |
| | Score | School Rating |
| Barrett Elementary | 100.0% | Exemplary |
| Jackson Academy of Music & Math | 93.9% | Good |
| P.A. Walsh STEAM Academy | 100.0% | Exemplary |
| District Average | 97.9% | Good |

School Accountability Report Card:

The School Accountability Report Cards were determined to include the required Williams elements.

Teacher Credentialing:

The SCCOE Credentials Department collected information on teacher misassignments during the 2018-19 school year and vacancies at schools subject to Williams monitoring at the beginning of the first semester of 2019-20. No misassignments and 1 vacancies were identified.

| Morgan Hill Unified School District Teacher Vacancies Fall 2019 | |
|--|----------------------------|
| School | Number of Vacancies |
| Barrett Elementary | 1 |
| Jackson Academy of Music & Math | 0 |
| P.A. Walsh STEAM Academy | 0 |
| District Total | 1 |

Public Reporting:

The required Williams Complaint Notices were posted in classrooms and public places inspected during the visits. The district has submitted the required quarterly reports on Williams Complaints received within the district. No complaints were filed in 2018-19.

Mount Pleasant Elementary School District

Instructional Materials:

During the first four weeks of the 2019-20 school year, staff from the SCCOE conducted visits to three schools in the district. No insufficiencies were identified.

| 2019 Mount Pleasant Elementary School District Instructional Material Inspection Results | | |
|--|---|--|
| School | Number of Textbooks Needed (initial inspection) | Number of Insufficiencies after 5 days of Initial Inspection |
| August Boeger Middle | 0 | 0 |
| Mt. Pleasant Elementary | 0 | 0 |
| Robert Sanders Elementary | 0 | 0 |
| District Total | | |

Facilities Maintenance:

During the first four weeks of the 2019-20 school year, staff from SCCOE conducted visits to three schools in the district. The facility inspections were conducted using the CDE Facility Inspection Tool (FIT). Two schools were rated “Good” and one school was rated “Exemplary”.

| 2019 Mount Pleasant Elementary School District Facilities Inspection Results | | |
|--|--------------------------------|---------------|
| School | Facility Inspection Tool (FIT) | |
| | Score | School Rating |
| August Boeger Middle | 97.5% | Good |
| Mt. Pleasant Elementary | 100% | Exemplary |
| Robert Sanders Elementary | 96.3% | Good |
| District Average | 97.9% | Good |

School Accountability Report Card:

The School Accountability Report Cards were determined to include the required Williams elements.

Teacher Credentialing:

The SCCOE Credentials Department collected information on teacher misassignments during the 2018-19 school year and vacancies at schools subject to Williams monitoring at the beginning of the first semester of 2019-20. No misassignments or vacancies were identified.

Public Reporting:

The required Williams Complaint Notices were posted in classrooms and public places inspected during the visits. The district has submitted the required quarterly reports on Williams Complaints received within the district. No Complaints were filed in 2018-19.

Oak Grove Elementary School District

Instructional Materials:

During the first four weeks of the 2019-20 school year, staff from the SCCOE conducted visits to three schools in the district. No insufficiencies were identified.

| 2019 Oak Grove Elementary School District Instructional Material Inspection Results | | |
|---|---|--|
| School | Number of Textbooks Needed (initial inspection) | Number of Insufficiencies after 5 days of Initial Inspection |
| Del Roble Elementary | 0 | 0 |
| Edenvale Elementary | 0 | 0 |
| Stipe (Samuel) Elementary | 0 | 0 |
| District Total | 0 | 0 |

Facilities Maintenance:

During the first four weeks of the 2019-20 school year, staff from the SCCOE conducted visits to three schools in the district. The inspections were conducted using the CDE Facility Inspection Tool (FIT). One school was rated "Fair", and two schools were rated "Good".

| 2019 Oak Grove Elementary School District Facilities Inspection Results | | |
|---|--------------------------------|---------------|
| School | Facility Inspection Tool (FIT) | |
| | Score | School Rating |
| Del Roble Elementary | 87.9% | Fair |
| Edenvale Elementary | 95.8% | Good |
| Stipe (Samuel) Elementary | 91.9% | Good |
| District Average | 91.9% | Good |

School Accountability Report Card:

The School Accountability Report Cards were determined to include the required Williams elements.

Teacher Credentialing:

The SCCOE Credentials Department collected information on teacher misassignments during the 2018-19 school year and vacancies at schools subject to Williams monitoring at the beginning of the first semester of 2019-20. No misassignments or vacancies were identified.

Public Reporting:

The required Williams Complaint Notices were posted in classrooms and public places inspected during the visits. The district has submitted the required quarterly reports on Williams Complaints received within the district. No complaints were filed in 2018-19.

San Jose Unified School District

Instructional Materials:

During the first four weeks of the 2019-20 school year, staff from the SCCOE conducted visits to 11 schools in the district. No insufficiencies were identified.

| 2019 San Jose Unified School District Instructional Material Inspection Results | | |
|---|---|--|
| School | Number of Textbooks Needed (initial inspection) | Number of Insufficiencies after 5 days of Initial Inspection |
| Almaden Elementary | 0 | 0 |
| Canoas Elementary | 0 | 0 |
| Empire Gardens Elementary | 0 | 0 |
| Gardner Elementary | 0 | 0 |
| Grant Elementary | 0 | 0 |
| Gunderson High | 0 | 0 |
| Herbert Hoover Elementary | 0 | 0 |
| Horace Mann Elementary | 0 | 0 |
| Peter Burnett Middle | 0 | 0 |
| San Jose High | 0 | 0 |
| Selma Olinder Elementary | 0 | 0 |
| District Total | 0 | 0 |

Facilities Maintenance:

During the first four weeks of the 2019-20 school year, staff from the SCCOE conducted visits to 11 schools in the district. The inspections were conducted using the CDE Facility Inspection Tool (FIT). Two schools were rated “Fair”, three schools were rated “Good”, and six schools were rated “Exemplary”.

| 2019 San Jose Unified School District Facilities Inspection Results | | |
|---|--------------------------------|---------------|
| School | Facility Inspection Tool (FIT) | |
| | Score | School Rating |
| Almaden Elementary | 100.0% | Exemplary |
| Canoas Elementary | 100.0% | Exemplary |
| Empire Gardens Elementary | 87.5% | Fair |
| Gardner Elementary | 100.0% | Exemplary |
| Grant Elementary | 84.4% | Fair |
| Gunderson High | 94.5% | Good |
| Herbert Hoover Elementary | 99.5% | Exemplary |
| Horace Mann Elementary | 100.0% | Exemplary |
| Peter Burnett Middle | 100.0% | Exemplary |
| San Jose High | 95.4% | Good |
| Selma Olinder Elementary | 98.5% | Good |
| District Total | 96.3% | Good |

School Accountability Report Card:

The School Accountability Report Cards were determined to include the required Williams elements.

Teacher Credentialing:

The SCCOE Credentials Department collected information on teacher misassignments during the 2018-19 school year and vacancies at schools subject to Williams monitoring at the beginning of the first semester of 2019-20. Three misassignments and no vacancies were identified. All misassignments were corrected within 30 days of notification.

| San Jose Unified School District Teacher Misassignments 2018-2019 | | |
|---|-------------|----------|
| School | Subject | Total |
| Gunderson High School | Mathematics | 1 |
| Herbert Hoover Middle | Music | 1 |
| District Total | | 2 |

Public Reporting:

The required Williams Complaint Notices were posted in classrooms and public places inspected during the visits. The district has submitted the required quarterly reports on Williams Complaints received within the district. No Complaints were filed in 2018-19.

Santa Clara Unified School District

Instructional Materials:

During the first four weeks of the 2019-20 school year, staff from the SCCOE conducted a visit to one school in the district. No insufficiencies were identified.

| 2019 Santa Clara Unified School District Instructional Material Inspection Results | | |
|--|---|--|
| School | Number of Textbooks Needed (initial inspection) | Number of Insufficiencies after 5 days of Initial Inspection |
| Scott Lane Elementary | 0 | 0 |
| District Totals | 0 | 0 |

Facilities Maintenance:

During the first four weeks of the 2019-20 school year, staff from the SCCOE conducted a visit to one school in the district. The school was rated “Exemplary”.

| 2019 Santa Clara Unified School District Facilities Inspection Results | | |
|--|--------------------------------|------------------|
| School | Facility Inspection Tool (FIT) | |
| | Score | School Rating |
| Scott Lane Elementary | 100.0% | Exemplary |
| District Average | 100.0% | Exemplary |

School Accountability Report Card:

The School Accountability Report Card was determined to include the required Williams elements.

Teacher Credentialing:

The SCCOE Credentials Department collected information on teacher misassignments during the 2018-19 school year and vacancies at schools subject to Williams monitoring at the beginning of the first semester of 2019-20. No misassignments or vacancies were identified.

Public Reporting:

The required Williams Complaint Notices were posted in classrooms and public places inspected during the visits. The district has submitted the required quarterly reports on Williams Complaints received within the district. No complaints were filed in 2018-19.

Sunnyvale School District

Instructional Materials:

During the first four weeks of the 2019-20 school year, staff from the SCCOE conducted visits to two schools in the district. No insufficiencies were identified.

| 2019 Sunnyvale School District Instructional Material Inspection Results | | |
|--|---|--|
| School | Number of Textbooks Needed (initial inspection) | Number of Insufficiencies after 5 days of Initial Inspection |
| Columbia Middle | 0 | 0 |
| Vargas Elementary | 0 | 0 |
| District Total | 0 | 0 |

Facilities Maintenance:

During the first four weeks of the 2019-20 school year, staff from the SCCOE conducted visits to two schools in the district. The inspections were conducted using the CDE Facility Inspection Tool (FIT). Both schools were rated "Good".

| 2019 Sunnyvale School District Facilities Inspection Results | | |
|--|--------------------------------|---------------|
| School | Facility Inspection Tool (FIT) | |
| | Score | School Rating |
| Columbia Middle | 98.4% | Good |
| Vargas Elementary | 97.4% | Good |
| District Average | 97.9% | Good |

School Accountability Report Card:

The School Accountability Report Cards were determined to include the required Williams elements.

Teacher Credentialing:

The SCCOE Credentials Department collected information on teacher misassignments during the 2018-19 school year and vacancies at schools subject to Williams monitoring at the beginning of the first semester of 2019-20. No misassignments or vacancies were identified.

Public Reporting:

The required Williams Complaint Notices were posted in classrooms and public places inspected during the visits. The district has submitted the required quarterly reports on Williams Complaints received within the district. No complaints were filed in 2018-19.

Santa Clara County Office of Education

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